

## II: EVOLUTION

# Intro

- Evolution is a “scientific theory.”
  - Theory does not mean it’s just a wild guess.
  - A LOT OF EVIDENCE has led to the scientific consensus.
  - Multiple Independent Lines of Evidence (MILE)
    - E.g. fossil record, genetic evidence, homologous structures, vestigial structures.
    - Homologous: similar structures that have been inherited from a common ancestor.
    - Vestigial: structures inherited from a common ancestor that have lost their original function(s).
- DARWIN’S THEORY & LAMARCK’S THEORY
  - **Darwin’s:** random mutations introduce variation—after which particular organisms with favorable traits survive and reproduce in greater numbers (AKA natural selection).
  - **Lamarck’s:** organisms obtain particular traits as necessary during their lifetimes (disproven).

# Intro

- Natural Selection vs. Artificial Selection
  - Natural: selection in response to natural selection pressures.
  - Artificial: selective breeding (by humans).
- Evolutionary “Fitness”
  - How well an organism can survive and reproduce in its particular environment.
- Inbreeding vs. Interbreeding
  - Inbreeding: breeding b/w closely related organisms.
    - Can increase the chances for deleterious recessive traits to be expressed.
  - Interbreeding: breeding b/w significantly different organisms.
- Polygenic vs. single-gene traits
  - Some traits are in part determined by a combination of genes (e.g. eye color).
    - Polygenic
  - Some are influenced by just one gene.
    - Single-gene
  - Don’t forget that the environment (“nurture”) plays a role too.

# Bacteria (background)

- Single-celled, prokaryotes without a nucleus.
- Characterized by shape, cell wall, and movement.
- Reproduce by binary fission.
  - Asexual reproduction!
- Transfer of genetic info can occur through horizontal gene transfer!
- Generation times are SHORT—thus, can evolve **VERY** rapidly.

# Antibiotic Resistance

- Antibiotics will kill all bacteria if applied for a nominal amount of time.
- Misusing antibiotics (underusing them) leads to more-resistant bacteria surviving, reproducing in greater numbers, and thus developing antibiotic resistance.
- Simple!
- **HOWEVER:** disinfectant chemicals (e.g. dish soap) do not contribute to antibiotic resistance!

# Population Genetics: Intro

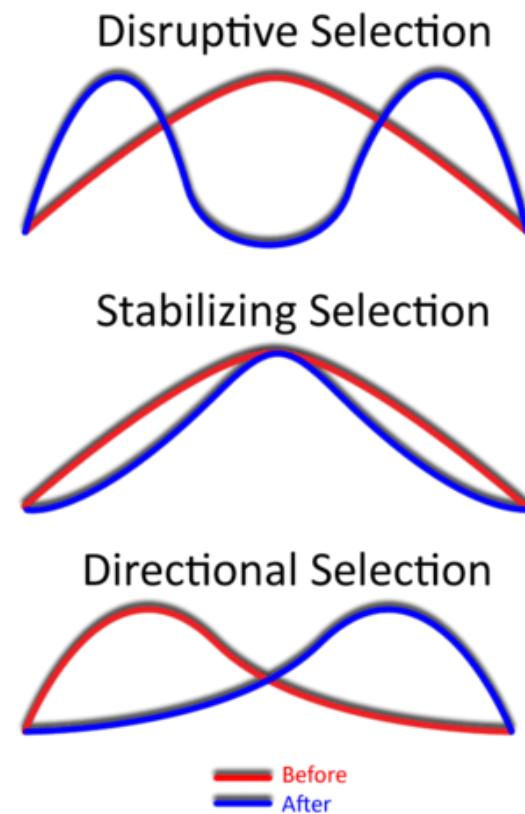
- Population: a group of individuals that belong to the same species and live in the same area (and therefore reproduce together).
- A gene pool is the combined genetic information of all the members of a population.

# Population Genetics: Variation

- Sources of variation:
  - Mutations – the ultimate source of all variation in life on Earth
  - Gene flow – variation in populations
    - between different populations of the same species
    - between closely related species
    - horizontal gene transfer (bacteria, viruses)
  - Recombination (through sexual reproduction) - variation in individuals, not in the population
    - meiosis and sexual reproduction produce a random mixture of genetic information from two parents

# Population Genetics: Types of Selection

- **Directional Selection:**
  - Selection for a more extreme phenotype
  - For single-gene traits: selection for homozygous (dominant or recessive)
- **Stabilizing Selection:**
  - Selection for the intermediate phenotype
  - For single-gene traits: selection for heterozygous
- **Disruptive Selection:**
  - Selection for the extreme phenotypes
  - For single-gene traits: selection for homozygous (dominant and recessive)



# Population Genetics: Genetic Drift

- Refers to random changes in allele frequency (i.e. evolution that is not due to natural selection)
  - A chance event (e.g. disease/disaster) could eliminate all of the organisms with a particular trait/allele
  - Rare alleles may not be passed down by any remaining organism during sexual reproduction
- Has a disproportionate effect in small populations
- Decreases genetic diversity (especially rare alleles)
  - Populations with less genetic diversity are less able to evolve and adapt to environmental change, because they have fewer alleles that may allow some organisms to survive in future environments

# Population Genetics: Genetic Drift

## **TYPES:**

- Genetic bottleneck (e.g. in endangered species)
  - Occurs when population size is sharply reduced, due to natural disasters, disease, or human activities
  - Results in a loss of genetic variation, and reduced ability to survive environmental change
- Founder Effect
  - A small group of individuals colonizes a new habitat
  - The founders do not represent the diversity of the original population
  - Any unusual alleles that happened to be present in the founders will be passed on to many descendants (and have a much higher frequency) in the new population

# Population Genetics: Rate of Evolution

Which factors increase the rate of evolution?

- Strong / weak selection?
- Long / short generation time?
- Large / small population size?

**NOTE:**

- Small populations have less variation to start with, less opportunity for more variation (i.e. mutations), and a greater potential for genetic drift (which tends to decrease variation) – so they are slower to adapt, yet less stable and more likely to go extinct.